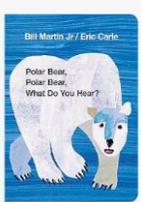
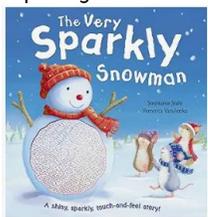
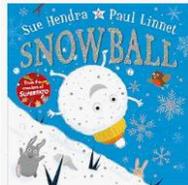
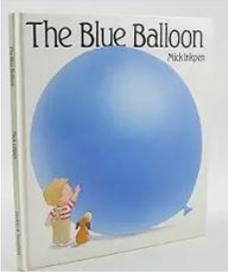
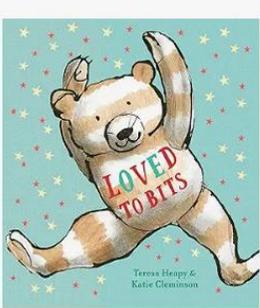
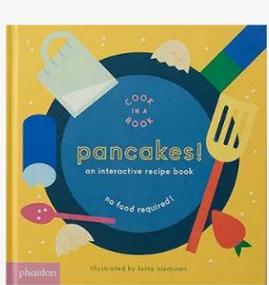


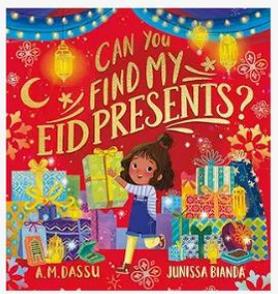
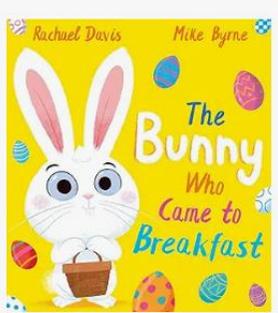
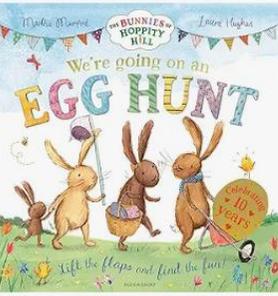
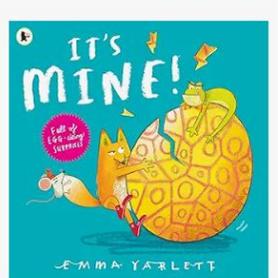
**Rood End Primary School**  
**NURSERY MEDIUM TERM PLANNING**  
**KNOWLEDGE CURRICULUM THROUGH STORY**

Each week during Spring Term in Nursery we will listen to a new story and explore the meaning of the new words that we hear. The staff try and encourage pupils to use the new words in their play and discussions with a focus on nouns and verbs.

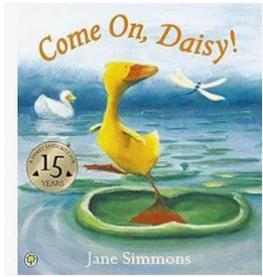
The stories that are chosen are linked to familiar events that may be personal to the child or link to those that are happening in the world around them.

KEY TEXT	Knowing More UTW	Doing More SKILLS	Meaningful Talk to ME! Growing Vocabulary	Real Experience	Foundations for Phonics <b>wellcomm</b>	Maths White rose Nursery
Polar Bear Polar Bear 	Recognise and name animals Recognise sounds animals make Understand that animals have different ears/ different to me.  Look at real images/video clips of animals	Make animal sounds Join in with repeated parts of a story	Animal names Colour names White	Snow Ice Feel ice Observe changes	We listen with our ears	Pattern 1
Winter Wonderland 	What happens when it is cold?  Know we dress warm when it is cold outside. – name clothing  Name a wider range of animals Name some physical features within our world	Identify features in the story using picture clues	Cold days and weather words	Changing white milk to chocolate milk  Make hot chocolate milk  Drink / taste hot chocolate	What burns what flies ?	Shape space and measure 1
Sparkly Snowman 	Explore forces and say what is happening. Pushing, Rolling Explore things that roll (differing sizes)  Ramp making	Develop the language of size bigger / smaller	Cold days and weather words  Verbs (ing)  Shiny	Mix icing sugar to make a snowman biscuit - changes 	Big Bigger biggest Small Smaller Smallest Fast fastest	Subitising 2 Recognise 1 and 2 (fast)  2 eyes / 2 circles / 2 arms  1 hat / 1 nose
Snowball 	What happens to ice?  Explore ice balloons – round ice shapes.  Know the colour white	Use the word big, bigger to compare objects	Cold days and familiar nouns Verbs ( ing)	Explore ice balloons  Changes to ice <b>Shake salt on ice</b>	Prepositions  Under In / On Behind	Subitising 2 Show me 1, 2, 3

<p>Blue Balloon</p> 	<p>Know the changes to balloons when we blow air in / out</p> <ul style="list-style-type: none"> <li>- Stretch</li> <li>- Shrink</li> <li>- Smaller</li> <li>- Bigger</li> </ul> <p>Know blue ( whether it is light or dark)</p>	<p>Size vocabulary in a different context</p> <p>Changes we can see</p>	<p>Vocabulary to say what is happening</p> <p>Vocabulary to talk about feelings – excitement, scared, Recall when you may have seen balloons before</p>	<p>Changing a balloon Blow up balloons with hand pumps</p> <p>Balloons games – pass the balloon around the circle /keep the balloon up</p> <p>Decorate nursery with balloons</p>	<p>Use big to describe things</p>	<p><b>Shape sp &amp; measure 2</b></p> <p>Block 8</p> <p>Explore position and space</p>
<p>Loved to bits</p> 	<p>Make sense of own life-story through photos</p> <p>Talk about favourite toys</p> <p>Toys from family photographs</p> <p>Know and recognise stripy / spotty</p>	<p>Vocabulary to talk about family and self</p>	<p>Toys I like</p>	<p>Visit from sandy bear</p> <p>Bring a bear to nursery</p> <p>Make teddy bear toast/sandwiches</p> <p>Bear tea party</p>	<p>Understand 'isn't'</p> <p>Understand where?</p> <p>Where is ted ( places )</p> <p>Broken</p> <p>Not broken</p>	<p><b>Comparison 2</b></p> <p>Block 16</p>
<p>Pancakes</p> 	<p>Know that we can mix things together to make food</p> <p>Notice the changes that happen</p> <p>Egg mixing</p> <p>Milk &amp; flour mixing</p> <p>Know we taste with our tongue</p> <p>Know we smell with our nose</p>	<p>Use vocabulary to talk about foods and how they are changed – mix / heat</p>	<p>Tasting a pancake</p> <p>Foods I like to eat</p> <p>Foods I don't like</p>	<p>Mix pancake mixture</p> <p>Watch a pancake being cooked in the kitchen</p> <p>Taste the pancake &amp; different toppings</p>	<p>Use words ending in 'ing'</p> <p>Three word sentences</p> <p>(I am mixing)</p> <p>( I am eating)</p> <p>(I am tasting)</p>	<p><b>Pattern 2</b></p>
<p>My Mummy Is amazing Peppa Pig</p> 	<p>Know that we are all different and notice differences and similarities when talking about family members.</p> <p>Know</p>	<p>Develop positive &amp; respectful attitudes when talking about family members</p>	<p>My mommy / my gran / my nan /</p> <p>Use vocabulary to talk about own family members from photographs.</p>	<p>Look at photos of mommy</p> <p>Talk about my mommy</p> <p>Invite mommy in to do an activity with</p>	<p>Understand and use she correctly?</p> <p>Understand and use long and short?</p>	<p><b>Pattern 3</b></p>

<p>Can you find Eid Presents</p> 	<p>Know that we are all different and that some families celebrate Eid.</p>	<p>Develop positive &amp; respectful attitudes when experiencing a new/different cultural event.</p>	<p>Decorations for Eid Decorations for birthdays</p>	<p>Guess what could be inside a present by looking at clues/listening to clues Open a present Play pass the parcel</p>	<p>Use and understand prepositions in, under, on...?  Understand first. First she opened ... then she opened ?</p>	<p><b>Counting 3</b> Move and label 1, 2 and 3</p>
<p>The bunny who came for breakfast</p> 	<p>Know that some families celebrate Easter Easter eggs are made from chocolate  Know that we taste with our tongue / eat with our mouth &amp; teeth  Know that teeth need to be cleaned</p>	<p>Do more... Brush teeth with greater independence  ( involve parents – photo graphs -</p>	<p>Use vocabulary to recall personal experience of brushing teeth and being healthy</p>	<p>Visit from a dentist Dental nurse  Tasting foods that are in the story Smell foods that are in the story</p>	<p>Understand and know what we smell with, see with? I smell with my nose I see with my eyes I taste with my tongue</p>	<p><b>Subitising 3</b> Talk about dots</p>
<p>We're Going on an egg hunt</p> 	<p>Know that some families celebrate Easter  Know that Easter eggs are made from chocolate</p>	<p>Do more... Repeat and join in with parts of the story 'egg hunt'</p>	<p>Words to talk about excitement of looking and finding objects on a treasure hunt.  Capture feelings in photographs  Label feelings in talk</p>	<p>Go on an egg hunt around the garden</p>	<p>Understand and use preposition vocabulary: in, under, behind</p>	<p><b>Shape space and measure 3</b></p>
<p>It's Mine</p> 	<p>Know key features of a life cycle of a duck/chick</p>	<p>Do more Use vocabulary related to ducklings and the changes observed.</p>	<p>Words to talk about what they can see when looking at the ducks Notice features of living next  Words to express themselves – likes, dislike, scared</p>	<p>Living eggs ducklings in school</p>	<p>Understand many &amp; few</p>	<p><b>Comparison 3</b></p>

Come on Daisy



Know key features of a life cycle of a duck/chick  
Begin to know what is needed to care for them

Do more...  
Use vocabulary related to ducklings as they interact and care for them.

Words to talk about what they can see when looking at the ducks  
Notice features of living next

Words to express themselves – likes, dislike, scared

Living eggs ducklings in school

Sorting & grouping

What flies?  
What has wheels?  
What has 2 feet?

**Shape, space measure 4**

Match talk push and pull